Beth Anne Hosek

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PROFESSIONAL SUMMARY

Doctoral candidate in Educational Psychology and Research Methods with 7 years of experience in qualitative and mixed-method research. Harnessed data-driven analysis to guide stakeholders in critical arenas including research-practice partnerships and effective learning programs in K-12 education. Findings presented each year across 8 international, national, state, and local conferences, and published in Q1 and Q2 peer-reviewed scholarly journals. Scholarship was recognized with awards, fellowships, and grants up to 4 years in duration.

WORK EXPERIENCE

Graduate Research Assistant

George Mason University, College of Education and Human Development | Fairfax, VA | October 2019 – Present

- Coordinated mixed-method data collection and analysis procedures with teams of up to 10 researchers and up to 450 participants to obtain data to inform program refinement and educational policy change on topics including self-regulated learning, motivation, high-impact tutoring, evaluation rubric development, and project-based learning.
- Collected mixed-method data inclusive of closed- and open-ended surveys, learning management system analytics, standardized assessment data, and semi-structured interviews and focus groups with groups of up to 10 adolescent and/or adult participants, to provide insight into critical social science questions around educational practice efficacy and learning outcomes.
- Examined mixed method datasets using descriptive and inferential statistics; content, thematic, and interpretative phenomenological analysis; as well as joint displays; to provide data-driven recommendations to stakeholders across various educational organizations and programs to improve education and research practices.

Research Intern

American Psychological Association, Center for Psychology in Schools and Education | Washington, DC | January 2024 – Present

- Mentored up to 7 undergraduate and graduate student interns in weekly meetings during academic semesters regarding engagement in data collection and analysis through goal setting, scaffolded skill building, and constructive feedback.
- Extracted data for multi-method systematic reviews by utilizing 15 academic databases and metareview analysis programs to explore datasets of up to 3000 publications, with a goal of understanding best practices in research-practice partnerships in K-12 education.
- Collaborated on policy documentation, national conference presentations, and academic publications for Q1 journals on issues of research-practice partnerships and school safety to inform empirically-founded and data-driven recommendations for practice.

EDUCATION

Doctor of Philosophy, Educational Psychology and Research Methods

George Mason University, College of Education and Human Development | Fairfax, VA | Anticipated May 2027

- Doctoral Research Scholar, Presidential Scholar
- Dissertation: *Understanding the Emergence of Resilience and Self-Regulated Learning in Early Adolescence: A Case Study*

Master of Science, Educational Psychology: Learning, Cognition, and Motivation

George Mason University, College of Education and Human Development | Fairfax, VA | August 2021

- Program Award Winner, Outstanding Student in Educational Psychology: Learning, Cognition and Motivation
- Thesis: *Middle School Student Voices on the Function and Utility of a "Learning How to Learn" Course in a Rural Middle School: A Mixed-Methods Study*

Graduate Certificate, Cognitive Neuroscience

George Mason University, College of Humanities and Social Sciences | Fairfax, VA | December 2020

- Completed certificate with 4.0 GPA

Bachelor of Science, Neuroscience

George Mason University, College of Humanities and Social Sciences | Fairfax, VA | May 2015

- Graduated with Recognition, Outstanding Neuroscience Senior Award, Dean's List

Associate of Science, General Science

Northern Virginia Community College | Annandale, VA | May 2013

- Graduated with Recognition, Dean's List, Presidential Scholar

SKILLS

Data analysis; qualitative, quantitative, and mixed method research design; case study; ethnography; grounded theory; situational analysis; interpretative phenomenological analysis; thematic analysis; content analysis; systematic reviews; semi-structured interviews; semi-structured focus groups; participant observation; survey administration; data cleaning; MaxQDA; IBM SPSS; R and RStudio; Jamovi; Qualtrics; Zotero; MetaReviewer; Rayyan; coaching; mentoring; tutoring; science communication; scholarly writing; academic presentations